

SRI RAAJA RAAJAN COLLEGE OF EDUCATION FOR WOMEN
SRI RAAJA RAAJAN COLLEGE OF EDUCATION
AMARAVATHIPUDUR, KARAİKUDI-630301.
PEDAGOGY OF ENGLISH
QUESTION BANK-SEMESTER-I
UNITS – I TO V

UNIT – I : AIMS AND OBJECTIVES OF TEACHING ENGLISH

5 MARK QUESTIONS

Answer ALL questions.

1. Write the nature and scope of English.
2. Explain the place and aims of teaching English at different levels of school education.
3. Explain the Cognitive Domain and write its instructional objectives.
4. Explain the Affective Domain and write its instructional objectives.
5. Explain the Psychomotor Domain and write its instructional objectives.
6. Explain how English is correlated with other subjects.

10 MARK QUESTIONS

Answer any THREE questions.

1. What are the four important aims of teaching English in school?
2. Write the different values of English.
3. Explain the importance of instructional objectives and behavioural objectives in teaching.
4. Explain Revised Bloom's Taxonomy.

UNIT – II : TEACHING SKILLS

5 MARK QUESTIONS

Answer ALL questions.

1. What are the characteristics of micro teaching?
2. Explain in detail the micro teaching cycle.
3. Write the difference between micro teaching and micro teaching.
4. Explain the skill of questioning.
5. Explain the skill of probing.
6. Explain the skill of Reinforcement.
7. Explain the skill of Closure.
8. Write a link lesson episode.

10 MARK QUESTIONS

Answer any THREE questions.

1. Explain the skill of blackboard usage with its components.
2. Explain the skill of stimulus variation.
3. Explain in detail the skill of set induction with its components and give an episode.
4. Write the major steps in teaching a link lesson.

UNIT – III : APPROACHES OF TEACHING ENGLISH

5 MARK QUESTIONS

Answer ALL questions.

1. Define lesson plan. Write the need and importance of lesson plan.
2. Explain in detail the understanding level of teaching. Write its merits and demerits.
3. Explain Morrison's instructional patterns. Write its merits and demerits.
4. Write the difference between unit plan and lesson plan.
5. Write a model lesson plan for 8th Standard English to teach poetry.
6. Write a model lesson plan for 9th Standard English to teach prose.

10 MARK QUESTIONS

Answer any THREE questions.

1. Explain Herbartian steps followed to prepare a lesson plan.
2. Explain in detail the memory level of teaching. Write its merits and demerits (Herbartian Model).
3. Explain in detail the reflective level of teaching (Bigge and Hunt model). Write its merits and demerits.
4. Define a unit plan. What are the steps to be followed to prepare a unit plan? Write its advantages.
5. Explain in detail the structure of four-fold lesson plan.

UNIT – IV : METHODS OF TEACHING ENGLISH

5 MARK QUESTIONS

Answer ALL questions.

1. Explain in detail lecture method. Write its merits and demerits.
2. Explain in detail demonstration method. Write its merits and demerits.
3. Explain in detail Team Teaching.
4. Explain self learning and programmed instruction.
5. Write a short note on computer assisted instruction.
6. Explain in detail Active Learning Method (ALM method).
7. Explain Advanced Active Learning Method (AALM method).

UNIT – V : INSTRUCTIONAL MEDIA

5 MARK QUESTIONS

Answer ALL questions.

1. How print resources can be used for teaching English?
2. Write a note on communication satellite. How can it be used for instruction?

10 MARK QUESTIONS

Answer any THREE questions.

1. What is teleconferencing? Write its merits and demerits.
2. What is Artificial Intelligence? How is it used in teaching?
3. Explain in detail Augmented Reality and how it is used in Education.
4. Explain in detail the Keller Plan.
5. Explain in detail the Mind Map.
6. Explain any two teacher-centred methods of teaching.
7. Explain any two learner-centred methods of instruction.
8. Explain in detail the Activity Based Learning (ABL method).