

MONTESSORI EDUCATION

Complete Question Bank and Model Examination Papers

PART I – DETAILED QUESTION BANK

PAPER I – Educational Philosophy of Maria Montessori

1. Explain in detail the **life, education and contributions of Maria Montessori** to the world of education.
2. Discuss the **beginning and spread of the Montessori Movement in the world**. Mention the role of world leaders like **Hitler and Mussolini** in it.
3. Write an essay on the **introduction and development of Montessori Education in India**.
4. What was the contribution of **Kalakshetra and the 1939 Adyar Course** to Montessori Education in India? Explain.
5. Describe the role of **political leaders and AMI Indian Wing in Chennai** in promoting Montessori method in India.
6. Explain the **core philosophy and principles of Maria Montessori** with examples.
7. What do you mean by **"Absorbent Mind"** and **"Sensitive Period 2½ to 6 years"**? How are they important in Montessori Education?
8. Write in detail about **"Prepared Environment"** and **"Auto Education"** as per Montessori principles.
9. Explain the concepts of **Freedom with Discipline and the role of a Directress** in a Montessori classroom.
10. What is the **role of a Montessori Teacher** in developing good citizenship and discipline in children?

PAPER II – Introduction to Child Psychology

1. Define **Psychology and Child Psychology**. Explain the scope and importance of Child Psychology in Montessori Education.
2. Differentiate between **Child Psychology and Montessori Education**. How does Montessori method apply psychological principles?
3. Explain the **3 stages of Pre-natal development** and their influence on the child.
4. Discuss the **emotions of children** such as Love, Fear, Happiness. How should a teacher handle them?
5. What is **Sensitive Period**? Explain the physical and motor development needs during the formative years.
6. How do **Home, Family and Society** influence the development of a child? Explain with examples.
7. Define **Learning**. Explain children's actions like **Repetition, Limitation and Habits** in early childhood.
8. Explain **Extrinsic and Intrinsic Motivation**. What is the role of **Rewards, Punishments and Control of Error** in Montessori?
9. Define **Intelligence**. Explain the relationship between **Mental Age, Chronological Age and IQ**.
10. Write a note on **Health, Hygiene and Nutrition of children**. Explain Immunization schedule and First Aid basics for Montessori teachers.

PAPER III – Pedagogy for Montessori Education

1. Explain **"House of Children"** and **"Secrets of Childhood"**. How does the **Life Activity Method** help in self-education?
2. Describe the **Practical Life Activities** and their importance in child's interaction with the real environment.

3. Explain the **Methods of Montessori Education** – Motor education, Muscular education and Experience of practical life.
4. What are the **different types of presentations** in Montessori? Explain Individual, Group and Collective presentations.
5. List and explain the **Five groups of Practical Life Exercises** with examples.
6. What are the **key differences between Montessori Method and other Preschool methods**?
7. Explain **Montessori's Theory of Learning**. What are the factors affecting learning in children?
8. How does Montessori pedagogy promote **Concentration, Independence and 5 Motor skills**? Give examples.
9. Explain how **Language, Mathematics and Cultural activities** are taught in Montessori classrooms.
10. Describe the **Sensorial Skill Approach and Experience-Vocabulary-Storytelling approach** used in Montessori for reading and word building.

PART II – MODEL EXAMINATION PAPERS

Paper I: Educational Philosophy of Maria Montessori

Time: 3 Hours | Max Marks: 60

Section A: Short Answer (10 x 3 = 30 Marks)

1. Define the "Absorbent Mind" as described by Maria Montessori.
2. List three major contributions of Maria Montessori to early childhood education.
3. Briefly explain the concept of "Freedom within Limits."
4. What is the significance of the "Prepared Environment" in a Montessori classroom?
5. Identify the five main curriculum areas in a Montessori house of children.
6. Name two pioneers who influenced Montessori's work in India.
7. Explain the "Control of Error" in Montessori materials.
8. What is the primary role of a "Directress" compared to a traditional teacher?
9. Define "Auto-education" (Self-education).
10. Why did Montessori emphasize child-sized furniture.

Section B: Paragraph Answers (4 x 5 = 20 Marks)

11. Discuss the historical development of Montessori education in India.
12. Explain the "Four Planes of Development" and their characteristics.
13. Describe the qualities and professional conduct expected of a Montessori teacher.
14. How does the Montessori method facilitate the "Social Development" of a child?

Section C: Essay (1 x 10 = 10 Marks)

15. (a) Critically analyze the core principles of the Montessori Philosophy and their relevance in modern education.

OR

15. (b) Elaborate on the "Prepared Environment" and how it supports the physical, mental, and spiritual needs of the child.

Paper II: Introduction to Child Psychology

Time: 3 Hours | Max Marks: 60

Section A: Short Answer (10 x 3 = 30 Marks)

1. Define Child Psychology in the context of Montessori education.
2. What are "Sensitive Periods"? Give one example.
3. Distinguish between Intrinsic and Extrinsic motivation.
4. Define "Intelligence" according to the Montessori perspective.
5. List three factors that influence a child's learning environment.
6. What is the importance of "Order" in a young child's psychological development?
7. Briefly mention the nutritional requirements for a preschooler.
8. How does a teacher identify a child's "Sensitive Period for Language"?
9. What is the role of "Movement" in cognitive development?
10. Define "Observation" as a psychological tool for teachers.

Section B: Paragraph Answers (4 x 5 = 20 Marks)

11. Describe the psychological impact of the "Prepared Environment" on a child's personality.
12. Explain the relationship between Health, Nutrition, and Learning in early childhood.
13. Discuss the "Sensitive Period for Social Aspects" and how it manifests.
14. How can a teacher motivate a child who is reluctant to engage with materials?

Section C: Essay (1 x 10 = 10 Marks)

15. (a) Discuss in detail the "First Plane of Development" (0–6 years) and why Montessori called it the most important period of life.

OR

15. (b) Explain the various theories of learning and how Montessori's theory of "Spontaneous Activity" aligns with modern psychological findings.

Paper III: Pedagogy for Montessori Education

Time: 3 Hours | Max Marks: 60

Section A: Short Answer (10 x 3 = 30 Marks)

1. What is the "Three-Period Lesson"? List the steps.
2. Give two examples of Practical Life exercises and their purpose.
3. What are "Sensorial Materials"? Name any two.
4. Define the "Moveable Alphabet" and its use in language learning.
5. How is Mathematics introduced to a child in a Montessori setting?
6. What is the purpose of the "Pink Tower"?
7. Explain the "Walking on the Line" activity.
8. Define "Cultural Subjects" in the Montessori curriculum.
9. What is the "Control of Error" in the Cylinder Blocks?
10. How do "Exercises of Grace and Courtesy" help in the classroom?

Section B: Paragraph Answers (4 x 5 = 20 Marks)

11. Detail the progression from Concrete to Abstract in Montessori Mathematics.
12. Explain the Language Program and how it integrates writing before reading.
13. Describe the role of Sensorial Education in refining the child's perception.
14. How are Cultural Activities (Geography and Science) introduced to children aged 3–6?

Section C: Essay (1 x 10 = 10 Marks)

15. (a) Provide a detailed classification of Practical Life activities and explain how they build "Functional Independence."

OR

15. (b) Explain the pedagogical approach to teaching Mathematics using the "Golden Bead Material" for decimal system understanding.