

LANGUAGE ACROSS THE CURRICULUM

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5 Marks Questions

Unit - 1

(Concept conceptualisation and Principles of Language Across the Curriculum)

1. Explain the concept of language across the curriculum.

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2. What are the aims and goals of language across curriculum?

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3. Mention the need and importance of language across curriculum.

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4. What are the functions of language across the curriculum?

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5. What is meant by language across the curriculum?

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6. How will you relate language and thinking?

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7. Mention the concept of integration across the curriculum.

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8. Describe Conceptual Literacy.

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9. Answer in detail modes of human activities involving language.

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10. State the basic tenants of language across the curriculum.

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11.Mention the principles of language across the curriculum.

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12. Describe the concept of pedagogical integration and its types.

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Unit - 2

Academic and Social Language

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13. Explain the meaning and concept of home language.

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14. What are the Aims and objectives of language teaching?

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15. Give the importance of school language?

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16. Discuss the nature of Expository texts versus narrative text.

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17. Differentiate home language and school language.

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18. What are the significance of home language?

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19. Mention the characteristics of school language?

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20. Describe a group discussion and peer tutoring as a strategies of enhancing students language proficiency.

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21. What is reading comprehension discuss the factors that affect the reading comprehension?

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22. Discuss the role of a dramatization in enhancing students language proficiency.

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23. What is home language? What are the issues affecting mastery of home language ?

Discuss the measures to promote proficiency home language?

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24. Describe story telling and essay writing as strategies to enhance students language proficiency.

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25. What is Peer tutoring ?Explain the different types of Peer Tutoring?

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26. Explain the characteristics of BICS and CALP skills.

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27. Explain transactional versus reflexive texts.

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28. Answer in brief conceptual literacy.

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Unit - III

Integrated curriculum and language Education

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29. What do you mean by integrated curriculum?

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30. Describe the key features of integrated curriculum.

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31. Mention the different levels of Curriculum integration.

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32. Describe National Curriculum Framework- 2005.

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33. Mention the types of integration.

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34. Discuss Recognition of Mother Tongue.

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35. Explain the characteristics of multi disciplinary model of Curriculum integration?

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36. Describe the Inter disciplinary model of Curriculum integration and the steps involved in implementing it in classroom teaching.

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37. Explain Coyle 4C curriculum.

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38. Discuss the spiral curriculum.

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39. Describe CLIL approach in classroom teaching.

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40. Explain the guidelines of NCF - 2005 for language education.

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41. Mention the recommendations of NCF - 2005.

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Unit - 4

Theories of Language Learning

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42. Discuss Plato's Problem theory of language.

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43. Explain the Cartesian theory of Language Production.

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44. Discuss a John lockes theory for Tabular Rasa.

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45. Describe Skinner's theory of language acquisition.

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46. Differentiate language acquisition and a language learning.

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47. Describe Chomskys universal Grammar theory.

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48. Discuss 'Schumanns Acculturation Theory' of second language learning.

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49. Explain Kraghen's Monitor theory of language development.

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50. Mention Piagets views on language learning.

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51. Describe Vygotskys cultural tools for language learning.

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Unit - 5

Language Related Issues

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52. What do you mean by bilingualism? List out that advantages and disadvantages of Bilingualism .

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53. What is multilingualism? Explain the challenges of teaching language in multicultural classroom.

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54. Differentiate Bilingualism with Multilingualism.

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55. How writing skills for writing in specific content areas aur developing children?

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56. Explain the process of reading the content areas in mathematics subject.

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57. Explain the linguistic interdependency on the educational development of bilingual and multilingual children.

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58. Explain the nature of reading comprehension in the content areas and the strategies used to develop reading comprehension in content areas.

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59. Briefly explain the strategies for developing oral language for promoting learning across the subject areas.

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60. What are the instructional strategies for developing reading content areas in Science and social studies?

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HardWork Never Fails

Prepared

By

[Dr.KR.BALASUNDARI.M.SC.](#),M.Ed.,SET.,Ph.D

Assistant Professor,

Sri Raaja Raajan College of Education for Women ,

Amaravathipudur, Karaikudi.